Faculty: Faculty of Educational Science

**Study program:** Master in Social Work

Course Title: Supervision

Lector: Dr. Galsvinda Biba ( galsvinda.biba@unishk.edu.al )

Language of Instruction: Albanian

### **Course Description:**

This course present the role of supervision of social workers providing direct service to clients. Theoretical and technical approaches to the educational, administrative and supportive functions of the supervisor will be presented as well as issues of monitoring and evaluating worker performance are addressed. The course also address the problems that might accurse by differences of gender, age, race, ethnicity and sexual orientation between supervisor and worker.

#### **Course Goals:**

- ✓ The course aims to enable students to understand function of supervision in organizational contexts in relation to clients, workers, and the social work profession.
- ✓ The course will enable students to identify and perform the educational, supportive and administrative roles of supervision.

By the end of this course, students will be able to:

- ✓ Learn the purpose of supervision in organizational contexts in relation to clients, workers, and the social work profession.
- ✓ Identify and perform the educational, supportive and administrative roles performed by supervisors.
- ✓ Demonstrate skills in analyzing and solving supervisory problems.
- ✓ Learn how differences in age, gender, race and sexual orientation affect supervisory perceptions and practice.
- ✓ Learn how to integrate social work values and ethics into supervisory practice.
- ✓ Demonstrate an understanding of confidentiality and privacy principles as they relate to social work practice.

## **Course requirements:**

<u>Attendance</u> of the course should be in accordance with the Regulation of the University of Shkodra for the Master program.

# Breakdown of course assignments and points:

Diverse assessment methods are used in the program, including: assignments; case studies; class participation; exam; quizzes and presentations.

Assignment	%	Point
Middle term	15%	15 point
Individual Case study	10%	10 point
Quizzes	5%	5 point
Individual presentation	10%	10 point
Final exam	60%	60 point
TOTAL	100%	100 POINT

### **Grading:**

This course is based on a possible 100-point scale. The grading scale is as follows:

Points	Grade
96-100	10(ten)
86-95	9 ( nine)
76-85	8 (eight)
66-75	7 (seven)
56-65	6 (six)
45-55	5 (five)
> 45	4 (four)

# **Course Schedule:**

The course takes place in spring semester, with weekly academic workload 2/1 (two hours lections, one hour seminar).