

Faculty: Faculty of Educational Science
Study program: Master in Social Work
Course Title: Advance methods in social work with children
Lector: Dr. Galsvinda Biba (galsvinda.biba@unishk.edu.al)
Language of Instruction: Albanian

Course Description:

This course equips students with the knowledge and skills required to provide quality social work services to children and youth. The course provides knowledge about the concept and meaning of childhood trauma, the types of trauma, the results of intentional violence, and the impact of childhood trauma. The course will introduce a child-centred assessment based on biopsychosocial and competency-based perspectives. Based on the assessment data, students will learn how to develop case formulation and initial treatment planning in mobilizing parents’ and caregivers’ support and community resources in addressing the child’s needs.

Course Goals:

- ✓ The course aims to enable students to understand children’s development and behaviour with a historical-social-cultural thoughtfulness.
- ✓ The course will enable students to develop case formulation and initial treatment planning in mobilizing parents’ and caregivers’ support in addressing the child’s needs.
- ✓ The course will help students to understand the traumatic experience and its outcome from the child-centred perspective and the ecological perspective.

By the end of this course, students will be able to:

- ✓ Observe different aspects of child development with an ecological-system–constructionist framework.
- ✓ Achieve knowledge and skills in working with children in systems-ecological practice.
- ✓ Build competence in supporting children in crises.
- ✓ Sustain professional social work values and children’s rights in social work interventions.

Course requirements:

Attendance of the course should be in accordance with the Regulation of the University of Shkodra for the Master program.

Breakdown of course assignments and points:

Diverse assessment methods are used in the programme, including: assignments; case studies; class participation; exam; quizzes and presentations.

Assignment	%	Point
Middle term	15%	15 point
Individual Case study	10%	10 point
Quizzes	5%	5 point
Individual presenattion	10%	10 point
Final exam	60%	60 point
TOTAL	100%	100 POINT

Grading:

This course is based on a possible 100-point scale. The grading scale is as follows:

Points	Grade
96-100	10(ten)
86-95	9 (nine)
76-85	8 (eight)
66-75	7 (seven)
56-65	6 (six)
45-55	5 (five)
> 45	4 (four)

Course Schedule:

The course takes place in first semester, with weekly academic workload 2/1 (two hours lectures, one hour seminar).