

Faculty: Faculty of Education Sciences

Study program: Professional Master in Primary Education Teacher.

Course Title: Learning theories and practices.

Course Credits: 6

Language of Instruction: Albanian language.

Course Description: The Learning theories and practices subject will include the treatment of psychological issues related to the field of education as well as the practical application of the principles of psychology in teaching. In particular, learning, teaching, motivation, creativity in the classroom, and the effects of the environment on individual behavior will be emphasized. Also, students will receive scientific information about development, learning, goals, motivation, and individual differences. Through this program, students will be introduced to the ways of applying the basic principles of psychology in the practice of learning.

Course Goals: The course aims to acquaint students with the main theories of Educational Psychology (behavioral, cognitive, social theory, information processing theory, cognitive learning processes, motivational theories, etc.), in order to enable students to build and reconstruct personal theories of learning throughout this course. The course also aims to address various topics, such as: the effectiveness of external stimuli in the learning process; topics related to the interest and dedication of students in the learning process, the nature of intelligence and creativity; conditions affecting the learning and teaching process, etc.

After completing the course, students will gain knowledge on individual development, including the theories of Erikson, Piaget and Kohlberg, will know and understand well the principles and theories on motivation and learning, related to behavior, cognition and information processing, will benefit from knowledge of classroom management techniques as well as methods to deal with behavior problems, will gain knowledge of contemporary issues related to education, will develop an understanding of the teaching process in general, the role of educational psychology, the teacher's position in this process, his multiple roles, will develop his understanding of the role and importance of motivation in the classroom, setting objectives, classroom management, will develop critical thinking through group discussions during seminar sessions, etc.

Course Topics

1. Personal, social and moral development.
2. Behaviorist theory of learning.
3. The cognitive model of learning.
4. Intelligence
5. Gifted students. The role of the school in their identification and education.
6. Complex cognitive processes
7. Psychological constructivism and social constructivism on learning.
8. Sociocognitive perspectives on learning and motivation.
9. Teaching for the development of higher level thinking.
10. Evaluation of the student.
11. Expressions of thought.

Course Requirements: The assessment will be carried out on the tasks that will be assigned to students in groups during lectures, homework or during seminars, which will be individual, two control tests and the final exam.

Grading: Participation in seminars and activation 10 points, intermediate test 20 points, course assignment 10 points, final exam 60 points.

Course Schedule: The subject of educational psychology in this course takes place in year II, semester II for 15 weeks with a weekly load of 4/0 (4 integrated lectures in week). Hours in the auditorium are 60 and individual working hours of the student 90 hours.