

**Faculty: Faculty of Educational Sciences**

**Study program: Bachelor in Elementary education**

**Course Title: General teaching methodology**

**Credits: 7 ECTS**

**Language of Instruction: Albanian**

**Course Description:**

The course "General teaching methodology" aims to provide students with the theoretical bases and practical strategies for an effective teaching. Through this program, it is intended that students know issues that are a function of the teaching and learning process and consist of two the most important aspects of the teaching process. This subject deals with teaching and learning strategies, including methods, successful teaching and learning techniques, preparation and use of teaching materials. The instruments for evaluating the achievements of students, the levels of knowledge of the curriculum with competencies and the results of learning according to the competencies are dealt with.

**Course Goals:**

- Argue the advantages of applying modern teaching methods;
- Demonstrate the ability to apply learning modalities;
- Analyze new teaching forms and strategies that affect the professional training of teachers.
- They are trained in the knowledge of contemporary teaching practices and learning of the subjects that are prepared
- Demonstrate skills in using contemporary teaching techniques and methods.
- Demonstrate skills in curriculum planning and implementation.
- Demonstrate the ability to evaluate all elements of the curriculum.
- Demonstrate student assessment skills in the classroom

**Course Requirements:**

Poster presentation in groups

Individual presentation

Mid-term

Test Participation in seminars

**Grading:**

Seminars: 10 %

Presentations: 10 %

Mid-term Test: 10 %

Final Exam: 70 %

**Course Schedule:**

Two lectures per week.

One seminars per week.

Two laboratories per week

Lectures are optional.

Seminar attendance is 75%

**Faculty: Faculty of Educational Sciences**

**Study program: Music pedagogy**

**Course Title: General Pedagogy**

**Credits: 4 ECTS**

**Language of Instruction: Albanian**

**Course Description:**

The course "General pedagogy" aims to provide students with the theoretical bases and practical strategies for an effective teaching. Through this program, it is intended that students know issues that are a function of the teaching and learning process and consist of two the most important aspects of the teaching process. This subject deals with teaching and learning strategies, including methods, successful teaching and learning techniques, preparation and use of teaching materials. The instruments for evaluating the achievements of students, the levels of knowledge of the curriculum with competencies and the results of learning according to the competencies are dealt with.

**Course Goals:**

- Argue the advantages of applying modern teaching methods;
- Demonstrate the ability to apply learning modalities;
- Analyze new teaching forms and strategies that affect the professional training of teachers.
- They are trained in the knowledge of contemporary teaching practices and learning of the subjects that are prepared
- Demonstrate skills in using contemporary teaching techniques and methods.
- Demonstrate the ability to use teaching aids in the social sciences
- Demonstrate skills in curriculum planning and implementation.
- Demonstrate the ability to evaluate all elements of the curriculum. Demonstrate student assessment skills in the classroom

**Course Requirements:**

Poster presentation in groups

Individual presentation

Mid-term

Test Participation in seminars

**Grading:**

Seminars: 10 %

Presentations: 10 %

Mid-term Test: 10 %

Final Exam: 70 %

**Course Schedule:**

Two lectures per week.

Two seminars per week.

Lectures are optional.

Seminar attendance is 75%

**Faculty: Faculty of Educational Sciences**

**Study program: Bachelor in Pre –school teacher (Elective subject)**

**Course Title: Historical Pedagogical Thought**

**Credits: 4 ECTS**

**Language of Instruction: Albanian**

**Course Description:**

Summary and teaching results: This course deals with the history of education and school development during the stages of social development, the conceptions of great philosophers and pedagogues as well as contemporary theories of education such as: pragmatism, progressive education, constructivism, humanism, etc. This course also deals with Albanian education and pedagogical thought during different periods as among the basic segments of the history of culture and civilization of the Albanian people in general. The elaboration of the course starting from the history of the development of education from the education and training of the Illyrians and the first beginnings of institutionalized education, its development throughout history and its development trends in modern times will enable students to create a clearer picture of the stages of education development. The course aims for students to understand the development of education and pedagogical thought from ancient times to modern progressive ideas; reflect on contemporary theories of education; develop personal philosophy and relate it to contemporary teaching practices.

**Course Goals:**

Students will be able to: analyze pedagogical ideas which are reflected in today's educational practice; compare contemporary theories of education from a practical point of view in teaching; demonstrate skills to compare the role of teacher and student based on the history of education and the contemporary philosophy of education; to know the world pedagogical thought and the philosophical basis of this thought, to know the most prominent figures of the Albanian world pedagogical thought and their contribution to the opening and organization of educational systems according to historical periods, to acquaint students with the most prominent figures of Albanian pedagogical thought and their contribution to the opening and organization of educational systems according to historical periods

**Course Requirements:**

Individual presentation

Mid-term test

Test Participation in seminars

**Grading:**

Seminars and presentations: 30 %

Final Exam: 70 %

**Course Schedule:**

Two lectures per week.

One seminars per week.

Lectures are optional.

Seminar attendance is 75%

**Faculty: Faculty of Educational Sciences**

**Study program: Professional Master in Elementary Education (Elective subject)**

**Course Title: Philosophy of education**

**Credits: 4 ECTS**

**Language of Instruction: Albanian**

**Course Description:**

This course deals with the history of education and school development during the stages of social development, the conceptions of great philosophers and pedagogues as well as contemporary theories of education such as: pragmatism, progressive education, constructivism, humanism, etc. This course also deals with Albanian education and pedagogical thought during different periods as among the basic segments of the history of culture and civilization of the Albanian people in general. The elaboration of the course starting from the history of the development of education from the education and training of the Illyrians and the first beginnings of institutionalized education, its development throughout history and its development trends in modern times will enable students to create a clearer picture of the stages of education development. The course aims for students to understand the development of education and pedagogical thought from ancient times to modern progressive ideas; reflect on contemporary theories of education; develop personal philosophy and relate it to contemporary teaching practices.

**Course Goals:**

Students will be able to: analyze pedagogical ideas which are reflected in today's educational practice; compare contemporary theories of education from a practical point of view in teaching; demonstrate skills to compare the role of teacher and student based on the history of education and the contemporary philosophy of education; to know the world pedagogical thought and the philosophical basis of this thought, to know the most prominent figures of the Albanian world pedagogical thought and their contribution to the opening and organization of educational systems according to historical periods, to acquaint students with the most prominent figures of Albanian pedagogical thought and their contribution to the opening and organization of educational systems according to historical periods

**Course Requirements:**

Individual presentation

Mid-term test

Participation in seminars

**Grading:**

Seminars and presentations: 30 %

Final Exam: 70 %

**Course Schedule:**

Two lectures per week.

One seminars per week.

Lectures are optional.

Seminar attendance is 75%



**Faculty: Faculty of Educational Sciences**

**Study program: Professional Master in Physical Education and Sports**

**Course Title: Philosophy of education**

**Credits: 4 ECTS**

**Language of Instruction: Albanian**

**Course Description:**

This course deals with the history of education and school development during the stages of social development, the conceptions of great philosophers and pedagogues as well as contemporary theories of education such as: pragmatism, progressive education, constructivism, humanism, etc. This course also deals with Albanian education and pedagogical thought during different periods as among the basic segments of the history of culture and civilization of the Albanian people in general. The elaboration of the course starting from the history of the development of education from the education and training of the Illyrians and the first beginnings of institutionalized education, its development throughout history and its development trends in modern times will enable students to create a clearer picture of the stages of education development. The course aims for students to understand the development of education and pedagogical thought from ancient times to modern progressive ideas; reflect on contemporary theories of education; develop personal philosophy and relate it to contemporary teaching practices.

**Course Goals:**

Students will be able to: analyze pedagogical ideas which are reflected in today's educational practice; compare contemporary theories of education from a practical point of view in teaching; demonstrate skills to compare the role of teacher and student based on the history of education and the contemporary philosophy of education; to know the world pedagogical thought and the philosophical basis of this thought, to know the most prominent figures of the Albanian world pedagogical thought and their contribution to the opening and organization of educational systems according to historical periods, to acquaint students with the most prominent figures of Albanian pedagogical thought and their contribution to the opening and organization of educational systems according to historical periods

**Course Requirements:**

Individual presentation

Mid-term Test

Participation in seminars

**Grading:**

Seminars and presentations: 30 %

Final Exam: 70 %

**Course Schedule:**

Two lectures per week.

One seminars per week.

Lectures are optional.

Seminar attendance is 75%

**Faculty: Faculty of Educational Sciences**

**Study program:****Course Title: Curricula Planning and Development****Credits: 4 ECTS****Language of Instruction: Albanian****Course Description:**

One of the important elements of teacher training is knowing the curricula and their development process. Teacher training needs to be supplemented with knowledge about and elements of the curriculum such as: lesson plans, teaching programs, textbooks, principles of their construction, curriculum evaluation, teacher professional development, child protection, as well as planning lesson time. An important aspect of this training is familiarity with curriculum documents such as the curriculum framework, the integrated curriculum, subject programs and learning standards. In this view, the subject sheds light on the basic aspects of the curriculum, as well as lesson planning. All these are part of the professional preparation of new teachers.

**Course Goals:**

Students will be able to: To master the main approaches to teaching programming and planning, obtaining basic knowledge about curriculum development, principles, bases, structure and trends of curriculum development, to recognize and train students for the development and protection of children's rights, students' ability to evaluate the curriculum, creating a clear vision on the principles of curriculum construction, creating convictions about the need to develop the curriculum, debate about innovations that occur in curriculum development, modern and postmodern curricula, as well as lesson planning, contributing to curriculum improvement and lesson planning, evaluate all the elements of the curriculum, recognize and train students for the promotion, management and protection, development and protection of children's rights, familiarity with the curriculum review methodology, structure, content and innovations brought by the revised basic education curriculum, acquaintance with the package of curricular documents of basic education such as: the curricular framework for pre-university education, the lesson plan of basic education, the subject programs of basic education, the learning standards of basic education, acquaintance of students with the curricular framework as a basic regulatory document which not only defines a clear vision for education, but also a functional document on which teachers and schools can base their work to achieve the objectives of education

**Course Requirements:**

Poster presentation in groups

Individual presentation

Mid-term Test

Participation in seminars

**Grading:**

Seminars and presentations: 30 %

Final Exam: 70 %

**Course Schedule:**

Two lectures per week.

One seminars per week.

Lectures are optional.

Seminar attendance is 75%

**Faculty: Faculty of Educational Sciences**

**Study program:** Professional Master and Scientific Master in Teaching Language - Literature, History - Geography, Mathematics - Physics, Mathematics with a minor in Informatics, Informatics with a minor in Mathematics, Biology - Chemistry, English language, Italian language, French language, German language.

**Course Title: Pedagogy 2**

**Credits: 9 ECTS**

**Language of Instruction: Albanian**

**Course Description:**

The course "Pedagogy" aims to provide students with theoretical foundations and practical strategies for effective teaching. Through this program, students aim to recognize issues that are in function of the learning and learning process and that constitute two important aspects of the teaching process. The course aims to provide students with theoretical knowledge and practical elements for teaching methods and models, forms of work with students, teaching aids used in the teaching process, learning styles, teaching process planning, organization and management of teaching and the classroom., evaluation, introduction to curricula and their development process. Teacher training needs to be supplemented with knowledge about and elements of the curriculum such as: curriculum framework, curricula, curricula, textbooks, principles of their construction, curriculum evaluation, teacher professional development, etc. The purpose of this course is that through lectures and exercises students, not only get the right information on issues related to the teaching of philosophy, psychology, etc. but also with the way of lesson planning, to enable students to apply teaching methods and forms, to acquire skills for practical lesson planning, to reflect on the contemporary organization of the teaching process, to demonstrate skills for the implementation of technical tools in lesson and reflect on the scales and forms of fair and proper assessment of students in the lesson.

**Course Goals:**

Students will be able to:

- Learning outcomes are that students at the end of this course:
- Argue the advantages of applying modern teaching methods;
- Demonstrate the ability to apply learning modalities;
- Analyse new teaching forms and strategies that affect the professional training of teachers.
- They are trained in the knowledge of contemporary teaching practices and learning of the subjects that are prepared
- Demonstrate skills in using contemporary teaching techniques and methods.
- Demonstrate skills in curriculum planning and implementation.
- Demonstrate the ability to evaluate all elements of the curriculum.

Demonstrate student assessment skills in the classroom

**Course Requirements:**

Poster presentation in groups

Individual presentation

Mid-term Test

Participation in seminars

**Grading:**

Seminars and presentations: 30 %

Final Exam: 70 %

**Course Schedule:**

Four lectures per week.

Two seminars per week.

Lectures are optional.

Seminar attendance is 75%

**Faculty: Faculty of Educational Sciences**

**Study program: Professional Master in Elementary Education**

**Course Title: Models and methods of teaching, constructions and curriculum development**

**Credits: 8 ECTS**

**Language of Instruction: Albanian**

**Course Description:**

The course aims to provide students with theoretical foundations and practical strategies for effective teaching. Through this program, students aim to recognize issues that are in function of the learning and learning process and that constitute two important aspects of the teaching process. The course aims to provide students with theoretical knowledge and practical elements for teaching methods and models, forms of work with students, teaching aids used in the teaching process, learning styles, teaching process planning, organization and management of teaching and the classroom., evaluation, introduction to curricula and their development process. Teacher training needs to be supplemented with knowledge about and elements of the curriculum such as: curriculum framework, curricula, curricula, textbooks, principles of their construction, curriculum evaluation, teacher professional development, etc. The purpose of this course is that through lectures and exercises students, not only get the right information on issues related to the teaching of philosophy, psychology, etc. but also with the way of lesson planning, to enable students to apply teaching methods and forms, to acquire skills for practical lesson planning, to reflect on the contemporary organization of the teaching process, to demonstrate skills for the implementation of technical tools in lesson and reflect on the scales and forms of fair and proper assessment of students in the lesson.

**Course Goals:**

Students will be able to:

- Learning outcomes are that students at the end of this course:
- Argue the advantages of applying modern teaching methods;
- Demonstrate the ability to apply learning modalities;
- Analyse new teaching forms and strategies that affect the professional training of teachers.
- They are trained in the knowledge of contemporary teaching practices and learning of the subjects that are prepared
- Demonstrate skills in using contemporary teaching techniques and methods.
- Demonstrate skills in curriculum planning and implementation.
- Demonstrate the ability to evaluate all elements of the curriculum.

Demonstrate student assessment skills in the classroom

**Course Requirements:**

Individual presentation

Mid-term Test

Participation in seminars

**Grading:**

Seminars and presentations: 30 %

Final Exam: 70 %

**Course Schedule:**

Four lectures per week.

Lectures are optional.

Seminar attendance is 75%



**Faculty: Faculty of Educational Sciences**

**Study program: Professional Master in Elementary Education**

**Course Title: Communication**

**Credits: 5 ECTS**

**Language of Instruction: Albanian**

**Course Description:**

The course presents an introduction to the theory and research of communication in the field of education. The course is designed to synthesize the studies of current theories and research in the field of communication as well as the communication practiced during the educational process. Communication in education includes communication issues including, communication process, effective communication, dimensions of interpersonal communication, types of communication, barriers to effective communication, interpersonal communication and communication in small groups, listening skills, verbal and non-verbal communication (From the perspective of the student and the teacher), strategies to guide debates, presentations, etc. In this case, other factors that affect communication in the classroom are also understood and the development of skills to create an effective communication in the education process is discussed. Through the course of this subject, it is intended that students know, understand and analyze the process of communication in the classroom and at school between subjects, teachers, parents, students, leaders, in order to have the opportunity to ensure effective communication in the future. and more competent

**Course Goals:**

Students will be able to know, understand and analyze the process of communication in the classroom and at school between subjects, teachers, parents, students, leaders, in order to have the opportunity to ensure effective communication in the future. and more competent .

**Course Requirements:**

Individual presentation

Mid-term Test

Participation in seminars

**Grading:**

Seminars and presentations: 30 %

Final Exam: 70 %

**Course Schedule:**

Four lectures per week.

Lectures are optional.

Seminar attendance is 75%