

Sample Course Description

Faculty: Foreign Language

Study program: Italian language

Course Title: Fonetics and Fonology

Course Credits: 6

Language of Instruction: Italian

Course Description: The course provides a theoretical part and a practical part.

The theoretical part has a focus on providing the basic concepts on Italian phonetics and fonology. Will be studied the sounds of the Italian language, their classification, the ways of articulation, the prosodic elements, related to the Italian language.

The practical part aims to exercise around prosodic elements, sounds, syllables or various phonological phenomena.

Course Goals: The module aims to equip students with basic knowledge about the science of phonetics, in general, and the Italian one in particular, in a comparative perspective. The program is realized according to basic theoretical and then practical concepts. The practical part of the program focuses on several written, listen or oral exercises.

Course Requirements: Attendance and engagement during the course and participation in discussions, intermediary tests, and a research paper that must be presented at the end of the semester

Grading: 1.5 ects of the final grade from the course assignment, 4.5 ects the final oral exam.

Course Schedule: A total of 60 hours of theoretical and practical work in auditorium and 110 hours of individual student work.

Sample Course Description

Faculty: Foreign Language

Study program: Italian Language

Course Title: Lexicology

Course Credits: 6

Language of Instruction: Italian

Course Description: The course provides a theoretical part and a practical part.

The module aims to give students knowledge about the field of semantics and lexicology of the Italian language, about the origin of the words of the Italian language, the composition of the vocabulary of this language, and the meaningful connections that exist between words.

The practical part aims to exercise around synonymy, antonyms, polysemy, etymology, composition of words, foreign words.

Course Goals: The module aims to equip students with basic knowledge about the science of semantic and lexicology, in general, and the Italian one in particular, in a comparative perspective. The program is realized according to basic theoretical and then practical concepts. The practical part of the program focuses on several written or oral exercises.

Course Requirements: Attendance and engagement during the course and participation in discussions, intermediary tests, and a research paper that must be presented at the end of the semester

Grading: 1.5 ects of the final grade from the course assignment, 4.5 ects the final oral exam.

Course Schedule: A total of 60 hours of theoretical and practical work in auditorium and 110 hours of individual student work.

Sample Course Description

Faculty: Foreign Language

Study program: Italian Language

Course Title: Texts analysis

Course Credits: 10

Language of Instruction: Italian Language

Course Description: This module aims to: • Teach students to analyze a wide range of texts, illustrating a wide range of genres, from a variety of perspectives – rhetorical, stylistic, critical-discourse analytical. • Introduce students to the multi-modal analysis of texts, teaching them how to combine analysis of language with analysis of visual and audio-visual semiotics. • Develop students' critical awareness of the social uses of texts and their ability to engage in critical analysis and discussion.

Course Goals: Use a wide range of basic theoretical concepts in stylistics, rhetoric and discourse analysis in the analysis of a wide range of text types. 2. Demonstrate critical awareness of the social uses of texts, of the purposes of text producers, and an ability to take a critical perspective on a wide range of text types.

Course Requirements: Attendance and engagement during the course and participation in discussions, intermediary tests, and a research paper that must be presented at the end of the semester

Attendance: Lectures and seminars 70%

Assessment: Attendance 10%, continuous assessment 30%, final exam 60%

Grading: The lowest grade is 5 and the highest grade is 10.

46-55 points	5
56-65 points	6
66-75 points	7
76-85 points	8
86-95 points	9
96-100 points	10