

Sample Course Description

Faculty: Faculty of Foreign Languages

Study program: BA in French Language

Course Title: History and variations sociolinguistics of French

Course Credits: 11

Language of Instruction: French

Course Description:

This course aims to: - Make students aware of the evolution of the French language over the centuries: the origin, the first documents in the French language; periods of development such as Old French, Middle French, Modern.

-Help them analyze phonetic changes, in lexicon or grammar, through texts belonging to different eras.

- Teach them the problems that the French language is facing today such as spelling reforms, the hegemony of English in the sciences, the feminization of the names of professions, the coexistence of different varieties spoken in different geographical areas.

- Familiarize them with the sociolinguistic dynamics of the French language, such as: linguistic variations; - the status of the French language; the norm; bilingualism and diglossia; language policy and planning.

Course Goals: At the end of this course, students are able to analyze the common origin of the Romance languages, to explain the nature of linguistic changes according to certain periods and to explain the current dynamics of the development of the French language. section "Study of texts" which accompanies each chapter, the student will have the opportunity to make comparisons of the language used in certain fundamental documents of the history of the French language.

After having studied the notion of "sociolinguistic variations", the student will be able to understand the linguistic differences of the different variants of the French language and the importance of these variants as a richness of the linguistic repertoire. Through video or audio sequences used to illustrate the types of variations, the students will be confronted with a "different" language from that of the books and will learn to transpose it into standard language.

Course Requirements:

Attendance: Lectures and seminars 75%

Assessment: Tests, colloquiums 40%, Final exam 60%

Grading: The lowest grade is 5 and the highest grade is 10.

46-55 points	5
56-65 points	6
66-75 points	7
76-85 points	8
86-95 points	9
96-100 points	10

Course Schedule: Semester V+VI, lectures: 58, seminars 58