## Sample Course Description

## Faculty: Social Sciences

## Study program: Bachelor në "Histori dhe Trashëgimi Kulturore" (Bachelor in "History and Cultural Heritage")

## Course Title: Foreign Language (English)

## Course Credits: 5

## Language of Instruction: English

Course Description: The course is aimed at professionals who want to improve their English communication in a specific field of study and future work environment related to history and cultural heritage. Incorporating career specific vocabulary and contexts provides for step-by-step instruction that immerses students in the four key language components: reading, listening, speaking and writing. The course material addresses topics including parts of a museum, types of visitors, presentation, conversation and art history. It is organized into three levels of difficulty and offers a minimum of 400 vocabulary terms and phrases. Students' knowledge is frequently assessed through tests of reading comprehension, vocabulary and listening skills and through a variety of activities of written and oral production of language.

Course Goals: students are able to maintain interaction and get across what they want to express in a range of specific contexts, such as museum, types of visitors, presentation, conversation and art history, and follow the main points of extended discussion around them. They can express the main point they want to make comprehensibly and keep going comprehensibly. The second feature is the ability to cope flexibly with problems in the specific environment, dealing with most situations likely to arise when studying or working in the specific field.

Course Requirements: For the efficient acquisition of this subject, the student must have a good command of the basic knowledge of the English language level B1. For the student to get an evaluation, class attendance is required at $75 \%$ (min). Course work includes class participation, tests, home/class assignments, projects, essays.

Grading: 4-10 system of grading (where 5 is the lowest passing grade and 10 is the highest grade)
$4=0-44$ points
$5=45-54$ points
$6=55-64$ points
$7=65-74$ points
$8=75-84$ points
$9=85-94$ points
$10=95-100$ points

| Home/Class assignments | 10 points |
| :--- | :--- |
| Test 1 | 30 points |
| Test 2 | 30 points |
| Test 3 | 30 points |
| Total | $\mathbf{1 0 0}$ points |

Course Schedule: 3 classes/week for 15 weeks ( 1 semester) $=45$ classes (total)

