



University of Shkodra "Luigj Gurakuqi"

SENATE

No. of prot. 722

Shkodër, 24th February 2017

DECISION

No.71 date 24th of February 2017

"For Approval Sectorial Strategies of Shkodra University

In support of law number 80/2015 "For the higher education and scientific research in higher educations in the Republic of Albania", article 38, University's statute, Academic Senate in its meeting of date 24/02/2017:

decided:

1. Approval of sectorial strategies of Shkodra University according to attached materials.
2. This decision enters into force immediately.

Rector

Prof. Adem BEKTESHI

UNIVERSITY OF SHKODRA "LUIGJ GURAKUQI"



TEACHING STRATEGY

MARCH, 2017



TEACHING STRATEGY

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LIST OF ABBREVIATIONS

- LUSH - Library of the University of Shkodra
- HRB - Human Resources Branch
- DF - Department of Finances
- JB - Judicial Branch
- DOR - Department of Overseas Relations
- IHE - Institute of Higher Education
- RSU - Responsible Centralized Unit
- AS - Administrative Staff
- UNISHK - University of Shkodra
- SU - Student Union
- USH - University of Shkodra



1 VISION AND PURPOSE

The mission of the University of Shkodra "Luigi Gurakuqi" is to prepare qualified individuals through an educational philosophy that is based on universal and national values, as well as promoting research, aiming at putting the ideas and projects that affect the improvement of the individual and social life. The mission of USH is in complete consonance with the overall mission of higher education in the Republic of Albania, as provided in Article 2 of the law "On Higher Education in the Republic of Albania", with the international standards, as well as the peculiarities and innovations that this institution aims to bring to our country.

The teaching strategy is an important part of the overall development strategy of the University "Luigi Gurakuqi". Its goal is to provide quality teaching and a greater involvement in terms of research by lecturers and students as well as increasing the competitiveness of the USH degrees in the labor market.

Development and implementation of a solid academic structure for an appropriate environment of learning and research, increasing the number of qualitative students who choose to study in USH, increasing the number of students attending the second cycle of studies in particular the professional master, opening of PhD school, they are also objectives of this strategy. This strategy is based on the vision of the overall strategy and sectorial strategies of USH, facilitating their recognition and implementation not only of the beneficiaries but also of our partners in fulfillment of strategic objectives. Basically, the strategy is an effort to strengthen the quality of teaching and research, around which drafted its development plan.

This strategy will help the improvement of the USH performance, providing quality degrees in the labor market, increasing the community role of the USH, providing a process of continuous training of professionals in different services, affecting the growth of the quality of academic and intellectual life.

2 PRINCIPLES OF THE TEACHING STRATEGY IMPLEMENTATION

The implementation of the teaching strategy goals is based on some theoretical principles and practical aspects as:

- ✓ activate different methods that ensure qualitative and contemporary teaching. To achieve this goal the USH intends to implement new methods of teaching, in order to improve the process of learning, to provide a personalized formative offer and promoted or consolidated the students' interest and motivation. Some of these methods are:
 - explanatory method (lectures)
 - operating method (laboratory) aims to create a physical, operational and conceptual space specially created for the realization of educational-forming process.
 - method of investigation (experimental research)
 - learning Mastery method (such as individualized approach which tends to consider a careful didactic intervention to the rhythms and timing learning of the students - is it a student with special needs or other problems of integration)
- ✓ use active techniques that imply "deceased" and conscientious participation of the student, because contextualize his learning situation. These techniques, such as simulation (role playing, action in basketball and maze), the analysis of the real situation and collaborative product (brainstorming, and cooperative learning) are characterized by:
 - "living" participation of the student, which means that the process of learning involves his whole personality
 - continuous control of knowledge (feed-back), both through individual work, as well as group work.

3 PRESENTATION OF THE EXISTING SITUATION



The mission of Shkodra University is the transmission of knowledge's through the implementation of a modern teaching combined with scientific and professional research, graduation of good professionals and their orientation in accordance with national strategy of higher education and characteristic of labor market in Albania.

Analyze of the current situation of teaching in Shkodra University is carried out in accordance with Quality Assurance Reports of Faculties made during the last five years (2010-2015)

3.1 ACCOMPLISHMENTS AND STRENGTHS OF UNIVERSITY OF SHKODRA

- ✓ quality teaching
- ✓ consolidated and contemporary study programs
- ✓ qualified academic staff
- ✓ stability in the number of students
- ✓ growing student's demand from Montenegro and Kosova

3.2 ISSUE TO BE IMPROVED

- ✓ Student with not high quality on personal result
- ✓ Living of qualitative student to follow up the master study in other universities
- ✓ Lack of doctoral school
- ✓ Big number of the full time academic staff with master or in doctoral process
- ✓ lack of services to third parties
- ✓ limited teaching infrastructure

- ✓ big number of part time academic staff
- ✓ low initiation of projects by departments

3.3 OPPORTUNITIES TO BE INVOLVED FOR A SUCCESSFUL STRATEGY

- ✓ opening the second and third level of study in accordance with local needs and labor market characteristics
- ✓ strengthening of USH community role and services for the third parties
- ✓ wider participation of academic staff of FSHE in EU projects

3.4 POTENTIAL RISKS

- ✓ inconsistency between of the labor market's need and student's diploma profile
- ✓ Insufficiency of criteria to open the PHD school by faculties

4 TEACHING IN THE NEXT FOUR YEARS

The teaching strategy of Shkodra University has the following objectives:

1. Being a competitive university in the higher education in Albania and in the region

- Creating a regional space able to attract students and research activities of interest to the region, affecting the regional university market
- Provision of teaching not only in Albanian language, but at least in English, in order to open study programs of interest to scholars and researchers from other developed countries,
- Creating real opportunities for wider institutional cooperation and partnership
- Improving of existing curricula's aiming a better mobility for students and academic staff
- Opening of new study programs in bachelor and master level in accordance with labor market 'requests



- Encouraging a wider participation of academic staff in various research projects
- Increasing the number of qualitative students in bachelor, master and doctoral study.
- Providing the right report between the academic staff and number of the students, as it decided in the National Strategy of Higher education in Albania

2. Ongoing training of full time academic staff

- Sustained promotion and qualification of academic staff through acquirement of academic titles
- Employment of qualified part- time academic's staff
- Increasing the cooperation with international universities for doing well mobility of the academic staff, mainly in Master and Doctoral study
- Guiding and supporting academic staff pursuing doctoral studies at foreign universities.
- Development of evaluation policies of academic staff for involvement in lifelong learning.
- Financial support to academic staff to participate in conferences, academic engagements and publications of academic books
- Promoting and permanent training of academic staff through the acquirement of academic titles

3. Providing a standardized performance evaluation as regards to teaching process and the quality of education

- Implementation of teaching analysis through: syllabus tasks, used teaching techniques, innovation, contemporary literature, publications, academic book
- Assessment of the academic staff work through participation in press activities / national and international conferences, workshops or open lectures, publications of articles, monographs, etc.
- Continuous promotion and qualification of full time academic staff through the acquirement of academic titles
- Participation of academic staff /department in different research project



- Assessments of collaboration between academic staff and students implementing awareness , social, sportive and cultural activities

4. Larger investment enhancing the surfaces available to students

- Expansion of spaces available to students
- Provision of required funds for construction of two new buildings, for the Faculty of Law and Nursing, by applying at various foundations, European Union ,etc
- Increasing the surfaces of sports facilities, laboratories and libraries in accordance with the number of students, professional researchers, and doctoral schools.
- Ensure of appropriate spaces and fully equipped with the necessary logistic for arts programs study.

5. Specialization and upward of administrative staff

The administrative staff is an important key of success achieving a quality teaching and research. The university should put forward:

- Specialization of administrative staff for a better communication and qualified collaboration
- Creation of administrations near the faculties improving the performance and the effectiveness of faculties' work.

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